

Agency 48 - Postsecondary Education Commission

Statutory Authority:

The Commission's purposes, powers, and duties were established and are defined by Article VII, Section 14, of the Constitution of Nebraska and the Coordinating Commission for Postsecondary Education Act, §§85-1401 et seq. Nebraska Revised Statute (Reissue 1994). The main purpose of the Commission, as described in Section 85-1403, is the coordination of public postsecondary education institutions in Nebraska. The Commission has a complete set of rules and regulations on file with the Secretary of State.

Vision Statement:

The Commission promotes cooperation and collaboration among Nebraska's postsecondary institutions. The Commission is a partner with the higher education community, the executive branch, and the legislative branch in identifying and meeting educational needs of the state. The Commission will foster changes and improvements in higher education on a continual basis while avoiding unnecessary duplication. It will strive to increase higher education's capacity to change, ensure affordability, and foster accountability, productivity and efficiency leading to long-term viability.

Mission Statement:

The Coordinating Commission for Postsecondary Education is a constitutional agency that coordinates the state's public postsecondary institutions. The purposes of the Coordinating Commission are:

1. to develop an ongoing comprehensive statewide plan for the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of postsecondary education;
2. to identify and enact policies to meet the educational, research, and public service needs of the state;
3. to effect the best use of available resources through the elimination of unnecessary programs and facilities among Nebraska's public institutions.

Goals:

1. Revise and update a comprehensive statewide plan for a coordinated approach to a system of postsecondary education in Nebraska.
2. Review and approve new and existing instructional programs and new private or out-of-state institutions.
3. Review and modify budget requests of public institutions and make recommendations to the Governor and Legislature.
4. Review and approve proposed capital construction projects of public institutions and prioritize approved projects.
5. Collect and provide data and factual information about public postsecondary institutions.
6. Administer the Student Financial Aid Programs.
7. Administer the Eisenhower Professional Development Program.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	6,484,146	6,715,580	8,743,228	7,105,007	10,755,428	7,515,773
Cash Fund	3,120	4,100	4,100	4,100	4,100	4,100
Federal Fund	414,246	621,102	621,102	622,005	621,102	622,925
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	6,901,512	7,340,782	9,368,430	7,731,112	11,380,630	8,142,798

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Program 297 - Math / Science

Program Objectives:

The purpose of the Eisenhower Professional Development Program is to improve the teaching and learning of all students by helping to ensure that teachers, administrators, and other staff have access to sustained and intensive high quality professional development. The program provides grants to Nebraska institutions of higher education and nonprofit organizations for projects to improve the skills of pre-service teachers in postsecondary institutions and in-service teachers in elementary and secondary schools. Federal statutes allow support for both public and private institutions and for any core academic subject area.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	231,126	320,000	320,000	320,903	320,000	321,823
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	231,126	320,000	320,000	320,903	320,000	321,823

Performance Measures:

Eleven performance measures have been designated to evaluate the program. These include the number of in-service projects funded and the number of teachers participating, the number of pre-service projects funded and the number of student teachers participating, the number of projects that serve historically under-served and under-represented populations, and the number of local educational agencies involved in the program.

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Program 299 - State Student Incentive Grant Program

Program Objectives:

Programs 299/499 are combined under the State Scholarship Award Program. The Federal component of the program is called the Leveraging Educational Assistance Partnership (LEAP). Under this program grants are provided to the State's financially-neediest students at all of the State's postsecondary institutions public, private, and private career. For the biennium, the Commission requests the continuation of FY2001 funding plus a \$1 million increase for each year of the biennium. In 1999-2000, 3,500 students received State Scholarship Award Program grants, with an average award of \$435. The increase in funding could mean providing an additional 2,000 students with an average grant of \$500 for each year of the biennium. Total additional dollars are FY2002: \$1,000,000; \$2,000,000 in FY2003.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	769,345	803,965	803,965	803,965	803,965	803,965
Cash Fund	0	0	0	0	0	0
Federal Fund	183,120	220,726	220,726	220,726	220,726	220,726
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	952,465	1,024,691	1,024,691	1,024,691	1,024,691	1,024,691

Performance Measures:

1. At the end of each fiscal year, collect data for the State Scholarship Award Program, calculating the number of awards and average grant.
2. Continuation funds would ensure that approximately 3,600 students, with an average grant of \$435, would continue to be served by the State Scholarship Award Program.
3. If additional funds are appropriated, up to 2,000 additional students, with an average award of \$500, could be served by the State Scholarship Award Program in the first year of the biennium, with a total of 4,000 additional students by the end of the biennium served by the State Scholarship Award Program.
4. Audits of the institutions will continue to ensure that awards are given to eligible students.

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Program 499 - State Scholarship Award Program

Program Objectives:

The State Scholarship Award Program provides grants to the State's financially-neediest students at all of the State's postsecondary institutions public, private, and private career. For the biennium, the Commission requests the continuation of FY2001 funding plus a \$1 million increase for each year of the biennium. In 1999-2000, 3,500 students received State Scholarship Award Program grants, with an average award of \$435. The increase in funding could mean providing an additional 2,000 students with an average grant of \$500 for each year of the biennium. The total additional dollars are FY2002: \$1,000,000; continued in FY2003, plus an additional \$1,000,000 in FY2003.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	791,648	816,023	1,816,023	916,023	2,816,023	1,021,023
Cash Fund	0	0	0	0	0	0
Federal Fund	0	80,376	80,376	80,376	80,376	80,376
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	791,648	896,399	1,896,399	996,399	2,896,399	1,101,399

Performance Measures:

1. At the end of each fiscal year, collect data for the State Scholarship Award Program, calculating the number of awards and average grant.
2. Continuation funds would ensure that approximately 3,600 students, with an average grant of \$435, would continue to be served by the State Scholarship Award Program.
3. If additional funds are appropriated, up to 2,000 additional students, with an average award of \$500, could be served by the State Scholarship Award Program in the first year of the biennium, with a total of 4,000 additional students by the end of the biennium served by the State Scholarship Award Program.
4. Audits of the institutions will continue to ensure that awards are given to eligible students.

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Program 500 - Scholarship Assist Program

Program Objectives:

The Scholarship Assistance Program provides grants to the State's financially-neediest students at all of the State's postsecondary institutions public, private, and private career. For the biennium, the Commission requests the continuation of FY2001 funding plus a \$1 million increase for each year of the biennium. In 1999-2000, 3,500 students received Scholarship Assistance Program grants, with an average award of \$435. The increase in funding could mean providing an additional 2,000 students with an average grant of \$500 for each year of the biennium. The total additional dollars are FY2002: \$1,000,000; continued in FY2003, plus an additional \$1,000,000 in FY2003.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	1,560,993	1,619,988	2,619,988	1,719,988	3,619,988	1,824,988
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	1,560,993	1,619,988	2,619,988	1,719,988	3,619,988	1,824,988

Performance Measures:

1. At the end of each fiscal year, collect data for the Scholarship Assistance Program, calculating the number of awards and average grant.
2. Continuation funds would ensure that approximately 3,600 students, with an average grant of \$435, would continue to be served by the State Scholarship Award Program.
3. If additional funds are appropriated, up to 2,000 additional students, with an average award of \$500, could be served by the Scholarship Assistance Program in the first year of the biennium, with a total of 4,000 additional students by the end of the biennium served by the Scholarship Assistance Program.
4. Audits of the institutions will continue to ensure that awards are given to eligible students.

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Program 640 - Administration

Program Objectives:

Program 640 (Administration) contains the majority of the Commission's responsibilities. In performance of its responsibilities, the Commission will:

1. fulfill its Constitutional and Statutory responsibilities to the State of Nebraska,
2. foster cooperation and collaboration with the postsecondary education institutions and K-12 throughout the state,
3. promote efficiency and accountability among the institutions to affect the best use of available resources through elimination of unnecessary duplication,
4. identify and develop policies to meet the postsecondary instructional, research and public service needs of the state and
5. serve as an advocate for postsecondary education in Nebraska.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	1,022,160	1,041,554	1,069,202	1,085,981	1,081,402	1,131,747
Cash Fund	3,120	4,100	4,100	4,100	4,100	4,100
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	1,025,280	1,045,654	1,073,302	1,090,081	1,085,502	1,135,847

Performance Measures:

The Commission has established some indicators of its performance. These indicators include the gathering of data from sources outside the Commission as part of its efforts to provide reports on the performance of Nebraska Postsecondary Education:

1. Review each institutions compliance with the Comprehensive Statewide Plan including specific indicators identified by the institutions as being tied to their unique goals for meeting their role and missions.
2. Examine and report on the percentage of students by ethnicity, enrolled and graduated as compared with percentage by ethnicity in Nebraska's population.
3. Gather and report on tuition as compared with peers, examining tuition revenue as a percent of total revenues and as related to percent of disposable income and per capita income.
4. Request and report on the number of off-campus courses delivered through the use of information technology, and the types of instructional technology utilized by each institution.
5. Request and report on cooperation and sharing of courses among institutions such as the number of articulated programs, the amount of team teaching, the number of joint curriculums, the number of 2+2 programs and the number of collaborative courses and enrollments.

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Program 650 - Postsecondary Education Award Program

Program Objectives:

The purpose of PEAP is to provide tuition aid to the State's neediest students who attend eligible independent colleges and universities. In 1999-2000, nearly 2,000 students received grants. These students showed substantial financial need and adhered to academic requirements. The Commission monitors the program through biennial audits of the institutions. The Commission requests the continuation of the FY2000 funding.

Financial Data:

	Actual FY00	Approp FY01	Request FY02	Recom FY02	Request FY03	Recom FY03
General Fund	2,340,000	2,434,050	2,434,050	2,579,050	2,434,050	2,734,050
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	2,340,000	2,434,050	2,434,050	2,579,050	2,434,050	2,734,050

Performance Measures:

1. At the end of the fiscal year, data is collected for this program and the number of awards and average grant is calculated.
2. Continuation of funding would insure that approximately 2,000 students, with an average grant of \$1,225, would continue to be served by this program.
3. Audits of institutions will be continue to insure that the awards are given to those students with the greatest need.